

Name: Rm: Yr:

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| **Scientific Poster** |
| 19- | Poster is produced but scientific focus is not immediately obvious. Poor choice of text, graphics and layout. Info and graphics poorly organised and/or relevance not always clear. |
| 20- 39 | Poster is produced with attempt to adhere to chosen scientific principle. Attempts to ensure visual elements are relevant and complement the text. Obvious experimentation with colour, headings, font types and size, graphs. |
| 40-59 | Poster focuses on single scientific principle but info not sequenced/organised. Improved balance and relevance of text and visuals. Inconsistency in use of visual elements, i.e. too much experimentation. |
| 60-79 | Main scientific focus is obvious and text is relevant but not always organised. Visuals enhance the message in the text but balance not always evident. |
| 80+ | Main scientific focus of poster is obvious – focused on single message and sequenced. Appropriate selection and use of visuals, ie colour, headings, font types and size, graphs. Info and graphics well-organised and clearly relevant to the topic. |

***Teacher comment***

***Self Evaluation***

**Overall Score and Achievement Grade: /100 Not Achieved Achieved Achieved with Merit Achieved with Excellence**